



Application

Programme	Erasmus+
Action Type	KA210-SCH - Small-scale partnerships in school education (KA210-SCH)
Call	2024
Round	Round 2

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Context

Field	School Education			
Project Title	Togetherness in Multilingualism, Education and Culture: The Multifaceted Power of Teachers in Educating Deaf Students and Developing Global Citizenship Awareness			
Project Acronym	TOPTEACH			
Project Start Date (dd/mm/yyyy)	Project Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
26/05/2025	18 months	25/11/2026	TR01 - THE CENTRE FOR EUROPEAN UNION EDUCATION AND YOUTH PROGRAMMES (TURKISH NATIONAL AGENCY)	English
Project lump sum	60 000,00 €			

For further details about the available Erasmus+ National Agencies, please consult the following page: [List of National Agencies](#).

Priorities and Topics

All project proposals under the Erasmus+ Programme should contribute to one or more of the programme's policy priorities.

Please select the most relevant priority according to the objectives of your project.

SCHOOL EDUCATION: Promoting a comprehensive approach to language teaching and learning

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Tackling learning disadvantage, early school leaving and low proficiency in basic skills

SCHOOL EDUCATION : Supporting teachers, school leaders and other teaching professions

Please select up to three topics addressed by your project.

Teaching and learning of foreign languages

Disabilities

Inclusion, promoting equality and non-discrimination

Project description

Description

What are the concrete objectives you would like to achieve and 'outcomes or results you would like to realise'? How are these objectives linked to the priorities you have selected?

According to the report data presented by the World Health Organisation(world-health-statistics-2022)34 million of the 466 million deaf people in the world are children.No information was provided on number of teachers who know sign language.Multilingualism is one of the priorities of the E.U with the aim of 'achieving full integration of the members of the Council of Europe'and sign language is multilingual.It isn't only a language that deaf students communicate among themselves and isn't specific to them,but also a language that fulfils the need for accessibility to society.To solve communication problems and ensure the full integration of these students into society,we'll teach 3 different sign languages at the basic level with different methods called'Silent Voices,Global Echoes'(O1).We'll increase the awareness of sign language by 15%.We'll ensure that O1 is watched by 2000 people

Teachers've limited experience in teaching with deaf students.They're in urgent need of a holistic training model that includes educational policies,school structures,classroom practices,curricula, pedagogy&teaching materials as well as cultural awareness and competences of deaf students.With'SignBridge Training Model' (O2),we'll increase the professional competences of teachers by 10% with the innovative and digital model they need and provide them with internationally inclusive materials that they can integrate into lessons.We'll introduce this model to at least 500 teachers,enable them to use it

Universal principles of quality and equity for deaf learners aren't implemented in national education policies, schools&classrooms.The challenges're complex and require interdisciplinary co-operation.Deaf student education needs to be researched and requires comparative&international educational research.The international findings&perspectives obtained with the article we'll write will be presented to education policy makers in the production of solutions to the problems experienced&ensure sustainable&appropriate policy making

To really solve the problem,those who experience the problem should be given a voice&lead the organisations.We've adopted the principle of 'Don't make decisions about us without us'adopted by WFD.So,we'll raise awareness of minority rights with the Social Club(03) named Decision by US,for US,which we'll open in schools,and we'll organise social responsibility activities under the leadership of Deaf students in order to develop and sustain the culture of democracy in a wider dimension.We'll reach at least 200 students.We'll reach at least 2000 interested who will be the voice of deaf students by making all the materials created in these activities available for public viewing in the Virtual Museum named Silent Visions (O4)

Institutions face problems such as economic crisis,pandemic,technology,inadequate materials,low staff motivation,student&parent dissatisfaction.We'll increase capacity of institution by10% by working with different disciplines

Please outline the target groups of your project

1.Teachers:Professional competences of teachers who teach hearing impaired students need to be increased These teachers've difficulty in producing visual and digital materials for hearing impaired students.They need an innovative teaching model that compares cultures,recognises the need, easily solves the communication problem,has resources to produce materials.These teachers,with the awareness of their responsibilities and duties,make more effort and wear out more than other teachers.They'll become better equipped by having knowledge about the education policies of the partner countries and learning about the developments made by the countries in the education of hearing impaired students.With artificial intelligence becoming an authority in the field of education,teachers use these tools semi-consciously in order to adapt quickly.With this project,they'll learn how to use the right tools and produce materials in the digital field and provide more conscious and remarkable teaching to their students.They'll give the responsibility of the social club to be established to the students without discrimination,and they'll work in partnership with the students and develop while developing.Again,it'll contribute to the development of teachers to learn both sign language and verbal language of different languages at a basic level

2.Students:The inability to hear is not the only disadvantage of deaf students at the secondary level.They experience social-cognitive and communicative problems as well as global problems.They're discriminated against,leave behind in education,can't use technology,are reluctant to participate in social activities,have difficulties in emotional development,etc.They experience deeply.They've no voice anywhere,they can't make their voices heard,their language is marginalised and the number of people who know it is very small.They'll manage O3,raise awareness of global issues and contribute to the development of TOPTEACH at every stage

3.District Mem:The institution responds to all kinds of needs of all schools in the district.It indicates the needs of education policy makers with academic studies.It endeavours to bring the most innovative and sustainable solutions to educational problems,to increase institutional capacities and to improve the quality of education

4.Schools:Both linguistic and emotional problems of hearing impaired students cause absenteeism and even dropout.With this project,they'll improve themselves,respond to the demands of students and be active.In addition,the physical structure of schools will be examined during the LTTs and the capacities of them will be increased by transferring the well-evaluated institutional improvements to their own institutions.This'll also increase the quality of education

5.Parents:Knowing the rights of people with disabilities,standing against all kinds of discrimination and raising awareness through collaborative work.Become aware of multilingualism through sign language

Please describe the motivation for your project and explain why it should be funded

Our project has emerged from our quest to contribute to the principles in the WFD and international documents such as the UN Charter, the Universal Declaration of Human Rights and the Convention on the Rights of Persons with Disabilities and to find solutions to the problems we face in our institutions

We've disadvantaged students/teachers and staff in our institutions.It's a natural right for everyone to know the rights of these students and to be treated equally.We'll be inclusive by adopting the principle of 'Leave No One Behind' for them to take their full place in society.Again,the lack of information and the need for research all over the world stated in the world disability report (2011),the necessity of multilingualism and the fact that we love our students and want to help them,the need for the development of our teachers and their methods and techniques,the urgent need for an innovative,digital multicultural and multilingual teaching method,our curiosity and learning needs have motivated us

Sign language is part of linguistic diversity.No one should be denied quality education in their national sign language. In fact, bilingual education is essential. In a century of increasing multilingualism, where even a second foreign language is not enough, deaf people are still trying to communicate with people who don't know sign language and are left behind in education,integrating into society,contribute to the solution of global problems,discover innovations,get to know new cultures&make friends

Language is learnt on the spot.In order to learn both spoken and sign language at a basic level and to be motivated to learn more,it is essential that we are familiar with each other's teaching techniques, that O1 is multicultural and multilingual and caters for large communities and that we come together to discuss our experiences

We'll create an innovative teaching model.O2 will include social-cognitive development.Autobiography of cultures,material needs of teachers,cultural differences,language structures,disability rights,teacher-student psychology etc.In order to create O2,we need to examine,evaluate and analyse education policies, school structures,classroom layouts,curricula,pedagogy and teaching materials on site

In order to integrate deaf students into society and to make them feel valued, there is an urgent need for them to have a voice and for an official organisation in their own schools. O3 will be the voice of deaf students. They will express their thoughts and feelings with materials that will develop their creativity skills on global issues. The artefacts here will be turned into a simple virtual museum open to everyone in O4 and we will raise awareness. While drawing attention to multiculturalism and multilingualism,we'll stop all kinds of discrimination, marginalisation and global problems

TOPTEACH must be implemented so that we can understand and respond to the needs of deaf students on a global scale.

How does the project address the needs and goals of the participating organisations and the identified needs of their target groups?

District MEM

It's among its duties to provide innovative materials to teachers&students and to meet the training needs.In this context,it also contributes to education policy makers by providing academic information

Its staff,who know SPSS,have PhD and Master's degrees,Il take the responsibilities of the project such as scale development,finding,obtaining permission,analysing,reporting,teaching their own culture and sign language,and will contribute to the content of the innovative and digital O2 to be developed from the perspective of both school and education authority.Thanks to its wide social network and protocols with different institutions, it'll appeal to large masses and increase the echo of TOPTEACH.The software experts working in the organisation'll check the digital materials to ensure that they meet quality standards.With the creation of O3 in schools,students'll be mobilised,absenteeism,school dropout and school-parent problems will decrease.It'll encourage schools to make European projects while promoting their work and schools.With TOPTEACH,they'll learn education policies,global needs,different cultures and oral and sign language at a basic level.Increase the capacity of the organisation.It trains and encourages schools under its responsibility to write Erasmus+ Projects.However,it doesn't have an Erasmus+Project of its own.It'll gain respect and recognised in Europe

Schools:

Develop and use a new technique with an innovative and digital teaching method.Facilitate the integration process of multilingual multicultural students.Prevent peer bullying by developing tolerance.It'll bring multicultural solutions to the absenteeism,dropout and communication problems of deaf students&disadvantaged students at school.It'll take part in the

international platform. Collaborating with different disciplines and people'll contribute to institutional development. Develop financial, management and supervision skills to manage projects. Reliability & preferability'll increase

Teachers/Trainers:

O1'll eliminate communication problems by enabling them to learn and teach different sign languages with the most fun and innovative techniques. O2'll provide awareness of multicultural and multilingualism while meeting the need for innovative teaching models and materials. O3'll contribute to the solution of global problems for all disadvantaged people. With TOPTEACH, they'll understand the global need and add global experiences to their education methods. Competences'll increase

Students:

TOPTEACH has been developed to learn the language of deaf students and to integrate them into education & society. O2'll make them curious by experiencing different methods in education, O1'll solve their communication problems, O3'll help them develop creative skills by undertaking O3's management, O4'll contribute to their recognition by the masses

Parents:

Will become aware of multilingual sign language & multiculturalism through collaborative work. Increase awareness of everybody

What will be the benefits of cooperating with transnational partners to achieve the project objectives ?

Teachers

Will providing professional development by learning innovative and unique language teaching methods and techniques of different countries. Contribute to the innovation of O1 and O2.

Will have the opportunity to practice English and get to know the language & culture of the partners. In this way, O1'll be unique. Will learn the needs of hearing impaired students in the countries and contribute to these needs with innovative solutions. O1 and O2.

Will learn the sign language of different countries and teach their own language. It'll benefit personal development

Will ensure intercultural interaction, thus breaking down prejudices

Will save time and energy through collaborative working, and will ensure that they're less tired and energised

Morale and motivation'll increase, and they'll find the strength to carry out more sustainable and innovative projects

Students

Will reach awareness that their disabilities know no boundaries, take part in new platforms where make their voices heard as a unity

Will learn the sign languages of different countries, enjoy the pleasure of learning and talking to new people, and using digital tools will increase their social and cognitive skills

Make friends from different countries, overcome socio-emotional deficiencies

Will manage a O3 in which they've a say, will help them take responsibility and reach out to those in need by addressing different issues

Will carry out studies to bring solutions to global problems and will benefit from presenting and developing innovative projects

Organisations

Will learn to work harmoniously with different disciplines, thus developing different practical and fast skills in areas such as supervision, monitoring, etc. They'll be more organised and aware of their responsibilities

Will increase their institutional capacities by bringing the physical innovations they deem useful to their institutions through institutional visits, and they'll Europeanise some institutions

Personnel'll be aware of the change in the organisation and will work more motivated

With TOPTEACH receiving a grant, an announcement will be made on the website, thus increasing the recognition of others, being seen as an expert and increasing its prestige

Parents

On the positive impact of TOPTEACH on the student, They who see children happy'll be successful in works

The institution hosting international guests and organising activities for TOPTEACH, involving all students in these activities and giving them responsibility will increase the parents' trust in schools, administrators and teachers

Parents'll see different sign languages through their children and gain awareness of multilingualism

Participate in the activities organised by the school for TOPTEACH with child and spend time and work in cooperation with the institution to find solutions to global problems

Stakeholders

They'll meet stakeholders of the TOPTEACH's partners, thereby increasing their organisational capacities and strengthening their collaborative efforts

Participating Organisations

To complete this section you will need your organisation's identification number (OID).

If you have an OID number please introduce it in this section.

If you are not sure if you have OID number, you can check here: [Organisation Registration System](#)

If you do not have OID number, you can create one here: [Register New Organisation](#)

Whenever an OID has reached the limit agreed of appearances in drafts and submitted forms, a notification by email will be sent to the Authorized person of that OID. We can include in the email a list of projects where that OID is encoded providing all the information necessary for him to act if he needs to: Form ID, Name of the applicant organization, National agency. If we don't have the NA and the applicant organisation filled in the form **we don't count this form** to the value which triggers the email notification.

According to the Programme Guide, each organisation (OID) can apply only once as applicant organisation and can be included in a total of 10 Small-scale partnerships in the fields of vocational education and training, school education, adult education and youth per application round. The maximum number includes all applications in the listed fields, regardless of whether the organisation is a coordinator or a partner. Once this limit is reached, it will not be possible to submit further applications with the same organisation (OID).

Applicant - Nilüfer ilçe Milli Eğitim Müdürlüğü (E10068831 - TR)

Organisation ID	Legal name	Country
E10068831	Nilüfer ilçe Milli Eğitim Müdürlüğü	Türkiye

Applicant details

Legal name	Nilüfer ilçe Milli Eğitim Müdürlüğü
Country	Türkiye
Region	Bursa
City	Nilüfer
Website	www.nilufer16.meb.gov.tr

Profile

Is the organisation a public body?	Is the organisation a non-profit?
Yes	Yes
Type of organisation	Regional Public body

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

Bursa, which expanded to the west as a big city in 1987, gave birth to Nilüfer district. Nilüfer, which has modern standards in every aspect, became the centre of attraction of Bursa in a short time. In the district of 50 thousand 756 hectares, there're 42 neighbourhood, 22 village mukhtarship and 64 administrative units

The institution's 1 district MEM, 8 branch offices and 84 personnel. It's responsible for 646 schools, 9,827 teachers & 107,117 students with 17 different units, providing educational support, developing educational programmes, increasing student achievement, preparing distance education programmes & opening professional development courses, monitoring & evaluating the performance of institutions

Of 15,732 mainstreamed students in the province, 1213 are in Nilüfer. It also carries out projects for the educational & social needs of 40 HomeBased Students & 305 Gifted Student

It produces international, national & local projects, encourages schools and provides support in project writing & execution

What are the organisation's activities in the field of this application?

Seni Duymaya Geldim:It's a public education co-operative project to increase the professional competence of teachers who teach hearing-impaired students and to enable other teachers to peer share with hearing-impaired students by learning sign language and teaching it to participating students

Seminar/Meeting:Information meetings are organised for disadvantaged parents twice a year by experts

Let's Talk:A project led by British Dr Philip Lee in which teachers practice speaking English,exchange good practices and micro-teach

Tek Bağımlı Hayatla:It's a very comprehensive project carried out in cooperation with the District Governorate, Hospital,Police Department,Religious Affairs,Public Education Centre,Municipality and schools to identify disadvantaged students who are prone to addiction and to get rid of their habits

İyilikte Yarışanlar: It's a project carried out by our district directorate under the coordination of the Ministry to meet the needs of disadvantaged students

What profiles and age groups of learners are concerned by the organisation's work?

Nilüfer District Mem responsible for the education of students of all ages,teachers,internal&external stakeholders,and it's responsible for contributing to education policy makers.The homogeneous structure of it, which has ensured population growth due to the beauty of the socio-demographic and socio-cultural structure of the district,has changed with the refugee and asylum-seeking students coming in large numbers from Egypt,Nigeria,Afghanistan, Syria,Nigeria.Since these students face economic difficulties,cultural incompatibility,language problems and similar problems,they've carried the problem of absenteeism and school dropout to a high level

The work of the institution contributes to the different disciplines with which it cooperates and triggers the development of its 84 staff

All projects that have been implemented or are being implemented touch the development of educational institution and needs of teachers,students,administration,staff,parents and other external stakeholder

How many years of experience does the organisation have working in the field of this application? Please reply with a number of years of experience, for example '10'

13

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Newcomer organisation			Yes	
Less experienced organisation			Yes	
First time applicant			Yes	

Would you like to make any comments or add any information to the summary of your organisation's past participation?

In addition to 20 disadvantaged officers working in Nilüfer District Mem, 250 disadv. teachers and 1213 disadv. students are under our responsibility for education and training. In this context, as the district with highest number of disadvantaged people in Bursa, we're aware responsibilities for their all kinds of development

With the leadership of the General Directorate of Special Education and Guidance Services of the Ministry of National Education, with the participation of academics & experts, sign language support was provided to the digital Special Education Children's magazine and storybooks orgm.meb.gov.tr/icdep

The fact that Ministry moved its production capacity to digital platforms and that the digital education platform named 'Özelim Eğitimdeyim' during the Covid-19 pandemic resonated abroad and was taken as an example. Minister of National Education Mr. Özer said, 'Special education is the place where we show the most sensitivity, motivated our institution to increase its work in this field. Teachers were directed to this platform. In order to contribute to this study, the opinions of teachers working in special education are gotten. In addition, with the 'We Think You A Lot' project, the platform of our Ministry'll be introduced to the partners and their special studies'll contribute to the development

4 responsible teachers with experience in Erasmus+ Projects were assigned to the special office unit established in 20024. We had a project in the field of KA1, which received a grant in 2001. However, since it coincided with a period when the world wasn't ready for distance education during the Covid-19 pandemic, its contribution wasn't reflected to us nor to our stakeholders. Although it's completed in a healthy way, it couldn't provide full interaction due to the bans, the necessity of which isn't in doubt

Both the high number of disadv. personnel within us and the disadv. teachers, students, parents and external stakeholder schools have pushed to produce more creative and innovative social responsibility projects. Again, we're determined to implement the priority topics of the European Union, the decisions taken for special education teachers and students in the MEB 2024 Vision study, and the measures taken in the SWOT analysis in the Strat. Plan of Bursa Provincial MEM and Nilüfer District MEM

The awareness of multilingualism has increased with the arrival of asylum seekers to our country. In this context, the Ministry's 'Dilimiz Zenginlikleri', Let's Talk, 'Sesini Duymaya Geldim' projects were carried out. In addition, hearing impaired schools're visited with different schools, needs were identified and students participated in social responsibility projects

Since Nilüfer District Mem is responsible for all educational activities in the district, it encourage schools to carry out social activities, produce local & national projects, participate in Tubitak projects and international competitions, and write Erasmus+ projects. It also provides technical support

Partner Organisations

Organisation ID	Legal name	Country
E10239360	Liceo Scientifico e delle Scienze Umane "Raffaello Politi"	Italy
E10145419	Agrupamento de Escolas Alexandre Herculano - Porto	Portugal

Liceo Scientifico e delle Scienze Umane "Raffaello Politi" (E10239360 - IT)

Partner organisation details

Legal name	Liceo Scientifico e delle Scienze Umane "Raffaello Politi"
Country	Italy
Region	Sicilia
City	Agrigento
Website	www.liceopoliti.it

Profile

Is the organisation a public body?	Is the organisation a non-profit?
Yes	Yes
Type of organisation	School/Institute/Educational centre – General education (primary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

It was born in 1863 as the Royal Normal School, in 1923. In 2004/05 It's activated a new scientific branch Today, in step with the times, it takes up the new challenge towards the modernization of the Italian school system by offering both the scientific branch, with the applied sciences option, the humanistic one, with the economic and social option and the new Art and Made in Italy branch

Our objectives are:

Using innovative methods centered on the student's learning and on laboratory teaching; improving basic skills; implementing interdisciplinary paths and curricular planning for competences; our School emphasizes the centrality of the inclusive values, with the conviction that a truly inclusive school is a place where every student, with his/her diversity, feels welcomed & valued

In this sense, we promote curricular and extracurricular activities and projects in collaboration with local authorities on promoting mutual respect, a sense of collaboration and the growth of each and every one.

What are the organisation's activities in the field of this application?

We annually establishes, within the Teaching Committee, a team of teachers for both students with disabilities and BES, aimed at liaising with families and promoting initiatives for the inclusion of these students. Despite specific training courses on topics relating to inclusion carried out over the years, teachers of the Support Team don't possess relevant soft skills (empathy, listening, patience, creativity and determination regarding the management of cases of students with hearing loss. These students often face obstacles in their school career and the lack of adequate supports combined with insufficient teacher training limit their learning & full school participation. Although experienced fully within it, through group activities & dedicated projects, hearing loss students still represents a challenge. There're still many communication barriers, the lack of specific technological tools and specialized support figures which often represent real obstacles for these students

What profiles and age groups of learners are concerned by the organisation's work?

Students between 13-19 years old, coming from the city & from municipalities in the province, with a particular focus on Human Sciences, a less common subject in the province. Students come from a heterogeneous socio economic context and from families that can't support educational & didactic interventions aimed at the cultural, human & social development of

students, especially in the case of stu. with BES&DSA

Stu. with certified BES exceed 8% of the enrolled students: more than half them with DSA (51.8%), while the other significant share is represented by socio-economic, linguistic & cultural disadvantage (35.4%). There's also a high proportion of non-certified students with IPS, as evidenced by the very modest results of the first four months' evaluations and by the accounts of the teachers in the Class Councils. The school has a solid reputation in the region & that parents have expressed expectations that can't ignore

Nevertheless, Teachers' Council recognise the need for a core change in teaching methods

How many years of experience does the organisation have working in the field of this application? Please reply with a number of years of experience, for example '10'

25

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Small-scale partnerships in school education (KA210-SCH)	0	0	2	0
Newcomer organisation	Yes			
Less experienced organisation	Yes			

Would you like to make any comments or add any information to the summary of your organisation's past participation?

The Liceo "Politi" has received funds by the European Commissions(PON) for STEM and robotics laboratory and for the dotation of Digital Boards. Recently the school has received funds for the development of an ERASMUS+ KA1 project. In fact, a group of teachers and the staff will be involved in training courses on the following theme (first year): Mind games at school-enhancing problem solving abilities -Copenaghen, on 24th-28th October, 2022.

Our Liceo organizes English courses for students to get the Cambridge Certifications in the awareness that they constitute international recognition and enrich the educational offer, granting greater opportunities for academic and professional success to students. In 2018 our organization has been rewarded as Authorized Centre for the students' preparation.

In order to raise the quality of the educational offer, the LICEO POLITI develops all the potentialities in a national and transnational dimension of the educational policies of education and training, through the strengthening of the study of

English language; the consolidation of linguistic and cultural exchanges; the participation in international mobility projects. Special attention is given to active citizenship, to the practice of democratic life, to the students' approach to institutions, to respect everyone, to be responsible in the use of social networks and surfing the net (meetings with law enforcement and experts).

The school has the task of educating students to inhabit the world in a sustainable and inclusive way, making them protagonists of change, considering the integration of disabled or disadvantaged people into society to be fundamental.

We are the capital of WFD but sign language (LIS) is taught to teachers who want to undertake teaching aimed at disabled students. The Ministry of Education, through the Universities, guarantees a module (LIS) of approximately 30 hours included in the broader curriculum for the support of disabled people. Unfortunately, this is not followed by a specific internship activity with the use of sign language for the teachers who qualify for support, but only by a general activity to support the full-time teachers. Privately, training for learning LIS takes place through attendance at paid specialist training courses of around 140 hours organized by the ENS (National Deaf Organization) or by various cooperatives for the acquisition of specific skills. The possibility offered by the partnership could constitute an important opportunity for growth and mutual enrichment for our Institute, also for the creation of a school center made up of a strong professionally trained team aimed at providing adequate answers to students and families and a point of reference for the province of Agrigento for problems relating to students with this type of disability.

Agrupamento de Escolas Alexandre Herculano - Porto (E10145419 - PT)**Partner organisation details**

Legal name	Agrupamento de Escolas Alexandre Herculano - Porto
Country	Portugal
Region	Norte
City	Porto
Website	www.aealexandreherculano.pt

Profile

Is the organisation a public body?	Is the organisation a non-profit?
Yes	Yes
Type of organisation	School/Institute/Educational centre – General education (secondary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

AEAH's a cluster of 8 schools,six primary with kindergarten,one middle and one secondary school.So our classes range from 3to18 years old.The secondary education is a cycle of specific studies and it includes several courses whose main purpose is to prepare youngs to continue studies in university.Courses are divided into science&humanities and to specialized artistic,technological. AEAH is being a school of reference for the education of deaf&hearing impaired children;it also has a unit that works exclusively with students with special needs&another unit which helps the community with the integration of autistic students

1300 stu.attend AEAH&we've 180 teachers.It's been establishing partnership with,city Council,University&Healthcare centres and has been participating in several educational,artistic&cultural projects,which allow stu. to consider important topics such as environmental protection,multiculturalism,inclusion,social&financial citizenship,healthy living habits,inter alia

What are the organisation's activities in the field of this application?

Activities are organized according to students' most pressing needs.The needs of students are assessed according to their age group, their family context, as well as the current nature of the Cluster of AEAH themes and projects.signupaeah.wixsite.com

Besides compulsory education, AEAH has evening school classes for adult learners and it also offers classes of Portuguese as a foreign language for foreigner students.

The deaf students we serve are students who have LGP as their first language. We also have a foreign deaf student who is acquiring LGP. In the next academic year (2024/2025) we will have more deaf students with other cognitive needs. Our deaf students attend regular and recurrent secondary education. Their age ranges from 15 to 24 years old (the last ones in the evening classes).

What profiles and age groups of learners are concerned by the organisation's work?

Agrupamento de Escolas Alexandre Herculano, is a cluster of 8 schools, six primary schools with kindergarten, one middle school and one secondary school. So our classes range from 3 to 18 years old.The rest of the subjects they are integrated with the other Portuguese students. Deaf Students' age in evening class is 15 to 24.

The main difficulties these students are subjected to are: essentially the ones related to access to information and communication. Despite being overcome in a school context by the presence of interpreters, outside of this context, they become a barrier. The need to move from areas of their residence to have full access to education is also a concern. Sign language is taught in reference schools for bilingual education. Students have access to early intervention, in public education, in reference schools, from the age of three months. Throughout secondary education,

there is the subject of LGP (Portuguese Sign Language)

How many years of experience does the organisation have working in the field of this application? Please reply with a number of years of experience, for example '10'

20

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Small-scale partnerships in school education (KA210-SCH)	0	0	10	0
Newcomer organisation	Yes			
Less experienced organisation	Yes			

Would you like to make any comments or add any information to the summary of your organisation's past participation?

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Sign language is taught in reference schools for bilingual education. Students have access to early intervention, in public education, in reference schools, from the age of three months. Throughout secondary education, there is the subject of LGP (Portuguese Sign Language)

The number of hours of contact with sign language starts in early intervention and during pre-school and first grade, across the entire time period.

In middle and secondary education, the subject of Portuguese Sign Language (LGP) has the same workload as the subject of Portuguese.

Some Project of us: AVoID (All Voices against Intolerance and Discrimination); Ready For Our Lives (dealing with Entrepreneurship and the world of work), Migration: Europe on the Move, Learn from the Past to build a Greener Future. The students' involvement in such projects proved to be of a high motivation in the development of their competences and knowledge. It gave them the chance of working cooperatively in different contexts, the possibility of promoting the inclusion of all people and deepening tolerance towards the difference.

In the year 2023/24 there were 10 deaf students distributed by two 11th grader classes.

1 (one) student chose Sciences and Technologies
4 (four) chose Languages and Humanities.

two 12th grader classes:

1 (one) student chose Languages and Humanities
3 (three) students chose Sciences and Technologies
In the evening classes (more than 18 years old)
1 (one) 11th grader student in Languages and Humanities

Next school year 2024/25 there will be 11 deaf students distributed by three classes:

10th grader class
2 (two) students attending a class called Sala MAIS (Inclusive Education)
3 (three) students in Sciences and Technologies
1 (one) student in Languages and Humanities

Two 12th grader classes
1 (one) student in Sciences and Technologies
4 (four) students in Languages and Humanities

Additionally, we have many disadvantaged students. Students with financial difficulties, the physically disabled, migrant and asylum seeker students. They come from different countries, such as: China, Brasil, Bangladesh, Ucraina, Russia, Cape Verde, among others. For these students there's a special time dedicated to learn the Portuguese Language for foreigner students.

With our 180 teachers, we provide innovative and digital education. However, since Erasmus+ projects always develop and empower our organisation and our employees, we need to exchange experience, knowledge and culture, as we did not know the Turkish and Ukrainian culture before.

Cooperation arrangements

How was the partnership formed? What are the strengths that each partner will bring to the project?

The teacher, who was assigned to newly created unit of the Turkish organisation, was working in her school and creating a work plan for an e-twinning project with Italy. 2 teachers shared their special practices in methods and techniques for disadvantaged students and exchanged materials and ideas. When the teacher in Turkey's assigned to the District MEM, the project's enlarged & turned into an Erasmus+ Project

A call was made on both e-twinning, Epale and social media pages. Meetings're held with schools and NGOs that made a request through Zoom. Presentations're listened but couldn't find a partner that is fully suitable for the intellectual outputs they want to realise. Turkey proposed TOPTeach to Portugal, a partner for which it had previously written KA 220 and which remained in reserve. The project plan and task distribution were explained. Thus, a partnership was formed. Although everyone was on holiday, came together on 12.08.2024 at 10:00 a.m. and discussed the project details and started writing together

Turkey:

As the District MEM, it's highly competent in creating or finding questionnaires and scales, obtaining permission, collecting and analysing data. With this in-depth analysing responsibility, it's the authority that contributes to the development of education policies. With its success in managing more than 646 public and private educational institutions, it's a deep and comprehensive knowledge of the education system. This knowledge & experience is particularly valuable in developing strategies for the education of disadvantaged and deaf students. The large number of deaf and disadvantaged employees, mainstreaming students in schools, special education institutions and the TOPTeach project are critical for the feasibility and sustainability of inclusive education policies. In addition, it'll transfer its academic skills to the partners with the article it'll write and will prepare the directive of O3 and officially ensure its establishment in schools

Italy:

It's extensive experience in gamification in order to make the educational life of hearing impaired students fun and increase motivation. The school, which successfully applies different teaching techniques, will offer innovative approaches in education and create active and individual learning opportunities for students. It's adept at integrating Artificial Intelligence into teacher training, personalising teaching and learning processes and optimising them according to needs. The fact that WFD is in Italy will also have an impact on the recognition of TOPTeach.. It'll take the responsibility of O2

Portugal:

It provides education to deaf students with over 180 teaching staff to help them integrate into society and solve communication problems. It's specialised in teaching sign language and methods such as body language, facial expressions, lip reading. It's experts in the creation and effective use of digital and visual materials. It'll take responsibility for O1.

O4 will be the responsibility of all partners.

How will you ensure sound management of the project and good cooperation and communication between partners during project implementation?

All partners will be informed about how serious and meticulous the Turkish NA. is and will be reminded to respect the contract. Contracts and all official documents of the project'll be made publicly available in the designated section of the project's Google Drive. The project form, target board, stakeholders' email addresses, checklists, invoices, prepared questionnaires, etc. will also be on this drive

Each country will form a team of 9 people at least: Project Management Team (PMT) 3 people, Project Technical Team (PTT) 3 people and Project Support Team (PST) 3 people

PMT: Will be responsible for management, follow, observe, providing materials related to the design, development, piloting, testing of intellectual outputs related to TOPTEACH

PTT: They'll take part in the promotion of the project, reaching the target audience, dissemination, social media strategies.

PST: Will set the overall direction of TOPTEACH and oversee the project in every aspect, making strategic decisions. Team members will be responsible for helping Project Management, Budget, Erasmus+ Quality Audit, Communication, etc. according to their expertise

Communication Plan

The leaders of the teams'll attend a virtual meeting once a month, student leaders once every 3 months and immediately when needed

In this context, a handbook describing each step of the project and the tasks of the partner organizations will be presented to the partners

Risk Management Plan

We've prepared a risk plan for economic situations, possible epidemics, war, conflicts arising from cultural and language differences. There'll be a civilian health team especially for possible health problems of students. Again, in the event of an extraordinary and unforeseen situation or if a conflict arises and we can't resolve it, we'll seek guidance from the TR National Agency

Outputs Monitoring and Evaluation

Start and end dates, test, Target Board, Checklist were prepared. Evaluation results will be discussed, results of progress and outputs will be sent to stakeholders every month via Group mail

Sustainability Plan

Non-recyclable materials that harm nature will not be used in the workshops,
All outputs will be shared publicly on the EU network and on the TOPTEACH website and social media tools
O1,,O2,O3 and O4 will be evaluated and developed and then the KA 220 Project will be realized

Language

The countries neither speak each other's language, nor sign language. TOPTEACH management language will be English, but those who have problems will be directed to OLS. In addition, all countries will post links to teach sign languages for free at Kick off, as a preparation before the country teaches sign languages.

Budget

Travel, Individual support and working days were prepared based on the Erasmus+ Guidelines budget table, but if the cost of the outputs is more, money will be requested from the Coordinating country with an additional contract

Have you used or do you plan to use Erasmus+ platforms for preparation, implementation or follow-up of your project? If yes, please describe how.

Italy and Turkey met on the ESEP platform. We'll share the outputs of TOPTEACH on the page we'll create in Twin Spaces with the title 'TOPTEACH'. We'll start an e-twinning project by addressing the topics in the content to be prepared by the students in O3. We'll find partners for our KA 220 project from schools that have just joined the project

In addition to reading articles such as 'Inclusive Education for Students at Risk' and 'Survey on Special Education Needs' in SEG, we participated in the online course 'Supporting Special Education Needs in Every Classroom' in the Teacher Academies Section. We also examined the digital content produced in Erasmus+ Projects carried out on this platform. TOPTEACH will also share its intellectual outputs here and make them available to all interested parties. We have analysed the contents of the courses offered in terms of different and innovative methods of foreign language teaching. In our dissemination activities, we will inform teachers and all interested parties that there are great trainings in the Teacher Academy and that they should participate.

Epale: On this platform for Adult Education there are topics that academic people discuss. Special education was one of these discussions. We'll also set up TOPTEACH's group on this platform and also create discussions. Again, we'll create discussions on this platform in our dissemination activities and we'll encourage them to register on the platform to participate in these discussions.

Erasmus+ Project Results: 15 projects were roughly analysed. Among them, reference number: 2019-1-SK01-KA201-060698, which focuses on language teaching, teaching Slovak to Ukrainian students with innovative methods and techniques, because it was relevant, but this teaching style was for students with normal development. Nevertheless, we benefited a lot and we will also share the summary of TOPTEACH on this page. We will invite all stakeholders of TOPTEACH and organisations with no experience in projects to read the project summaries here.

We'll use OLS. It is a free language teaching programme offered by Europe. There is no one in the TOPTEACH team who does not speak English, but OLS will give us practice. OLS offers the opportunity to learn 24 different languages. We will have the opportunity to learn the languages of the partners in a basic level except Turkish.

Furthermore, we have used the 'Distance Calculator' on this platform when calculating mobility budgets and we will continue to use it in new projects. This platform will also be introduced to organisations that write Erasmus+ projects for the first time and have difficulty in calculating distance

Students will be informed about Erasmus+ Projects and will be directed to youth projects

People who interact with us on all these platforms and request information will be added to the group mail programme and regular information about the project will be sent.

Please describe the tasks and responsibilities of each partner organisation in the project.

Turkey: As the coordinating organization, it is primarily responsible for overseeing, managing and monitoring the project. It will prepare surveys, analyses, papers and articles related to the project. Prepare the directive of the 'Decision by US, for US' Social Club, organize the international competition, create topteach's website and social media accounts. Submit interim reports to the TR.National Agency. It'll be the responsible of O3 and O4

Italy: It will share the experiences how to create game-based learning content with AI and how to use it in education, and will train students how to create puzzles, animations, simple games, etc. with AI tools. Will be in charge of the 'SignBridge Training Model' (O2) and (O4) Social Media posts.

Portugal: Will share Lip Reading and Body Language Training methods with Innovative Methods in the field of Expression skills and Interactive Communication under the leadership of expert teachers. It will provide body language and lip reading training with Augmented Reality. Will be responsible for the 'Silent Voices, Global Echoes' (O1) and (O4) will be responsible for preparing the dissemination plan. The group will promote the outputs via e-mail.

Joint Responsibilities and Tasks

- 1- All partners will teach each other their languages, sign languages, cultures, education policies. They have to add relevant external stakeholders to the TOPTEACH and follow the rules of the Turkish National Agency.
- 2- All outputs will also be translated by the countries into their own languages. Countries taking responsibility for the outputs will prepare the outputs in English.
- 3- Output 3 will be carried out under the responsibility of the deaf students of the partner countries. However, the countries will be responsible for directing, supervising and monitoring accountable work.
- 4- Participants will certainly know sign language, will respect the principles of openness, transparency and fairness when being selected for mobilisations
- 5- Topteach management, monitoring and evaluation will be rigorous and the budget will be accountable
- 6- The outputs will be produced in accordance with European Quality Standards
- 7- It will be written on the TOPTEACH production materials that the project is funded by TR.NA from the European Union, but that they are not responsible for any production.
- 8- Careful attention will be paid to the logos to be used and their placement
- 9- Each partner will work to fulfil the objectives of the project, raise awareness and increase the visibility of TOPTEACH.
- 10- They will work collaboratively and co-operate.
- 11- Involve relevant external stakeholders in the project.
- 12- Each partner is responsible for involving all school/institutional staff in the project, firstly deaf students, then other students and parents.
- 13- Each partner is responsible for preparing and applying the scale, analysing the questionnaires, preparing the interim and final report, and evaluating the outputs and activity results of the project.

Activities

All the activities of a Small-scale Partnership must take place in the countries of the organisations participating in the project. In addition, if duly justified in relation to the objectives or implementation of the project, activities can also take place at the seat of an Institution of the European Union, even if in the project there are no participating organisations from the country that hosts the Institution.

In the following sections, you are asked to provide details about each project activity.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please include in the section below all planned activities and indicate the grant amount allocated to each one. Keep in mind that the total amount should be equal to the Project lump sum requested.

Activity Title	Estimated start date	Estimated end date	Activity duration (in days)	Grant amount allocated to the activity (EUR)
Kick Off	22/09/2025	23/09/2025	2	270,00
TOPTEACH	10/02/2026	13/02/2026	4	32 652,00
SignBridge Training Model	23/06/2026	26/06/2026	4	12 312,00
Decision by US,for US	21/10/2026	22/10/2026	2	360,00
Silent Voices, Global Echoes	17/11/2026	20/11/2026	4	14 406,00
Total			16	60 000,00

Activity Details (Kick Off)

Please complete the following table

Activity Title	Kick Off
Venue	Virtual activity
Estimated start date	22/09/2025
Estimated end date	23/09/2025
Leading Organisation	Nilufer ilce Milli Egitim Mudurlugu
Participating Organisations	Agrupamento de Escolas Alexandre Herculano - Porto (Portugal) Liceo Scientifico e delle Scienze Umane "Raffaello Politi" (Italy)
<u>Grant amount allocated to the activity</u>	270,00 €

Describe the content of the proposed activity.

Date:22-23/09/2025
Start Time:10:00 a.m
Lunch Break:12:00-13:00
End Time:15:00
Location:Virtual Meeting

After greetings and congratulations,the topics to be discussed,the flow'll be read by the coordinator.The coordinator'll introduce the country TR.NA,share the link and remind rules

Countries'll introduce themselves,teammates and organizations.
Tasks and responsibilities will be formally distributed
TOPTeach's logo,objectives and intellectual outputs will be discussed and start and deadline will be set.

Everyone'll be asked to do their best to meet the goal board for each activity.The partners'll be informed about their expectations and contributions.

Afternoon
The management structure of the PMT,PTT and PST, the deadlines for submission of reports and interim reports,and the measures taken on how to conduct quality control will be improved

Information on how budget will be managed and where expenditures will be made will be refreshed

DAY 2

Discussion: We'll decide on the content of the 'Silent Voices, Global Echoes' to be created in the countries' own sign languages.In this context,cultural differences and sensitivities will be emphasized

Specified Content:
Sign Language Hand Alphabet
Time Terms
Countries
Family&Environment Definitions
Occupations
School and Education Terms
Colors
Living things
Vehicles
Education Terms/School
Provinces
Dimensions
Geographical Terms
Banking Terms
Health Terms
Religious Terms
Sport Terms
Verbs

Antonyms

Daily Conversation

For 1st. mobilization to Turkey, Türkiye'll inform partners about accommodation, sensitivities, food and drink, where to stay, travel, etc. Türkiye'll share the map and the work plan where the tasks of partners are distributed. Meeting date'll be made convenient for everyone. They'll be asked to start project promotion activities. The report of this meeting'll kept by Turkey and the final version will be uploaded to the drive

Question and Answer

Closing

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Management of the project, Quality Control, possible risks, content of the first deliverable and necessary updates will be made. And it will always be reported to be open for updating. In this way, the objectives of the project will be met as planned. The team leaders who are responsible for the execution of the project will not have problems and will be able to manage their teams thanks to the detailed and simple instructions. In this activity, our target group is the leaders of PMT, PTT and PST, which previously consisted of at least 3 people in each country separately. There will be 12 of us in the meeting, but the team leaders of the organizations will include the employees in the team if they are available. Regardless, the meeting will be recorded and added to the meeting videos section of TOPTEACH's drive.

PMT: They will ensure that the project is carried out in accordance with erasmus quality standards by having knowledge on how to carry out quality control in the project, budget management, responsibilities and duties of the management, how to monitor and which measurement tools to use, how to meet the targets on the target board, how to create questionnaires or obtain permission from the right holder to use existing questionnaires, how to analyze the questionnaires.

PTT: All outputs, including the O3's guidelines, will be digital. In this context, they will be able to master how to do what is required about the design and design of O1, O2, O3 and O4 in line with our goals.

PST: They will get detailed information about TOPTEACH's communication method, how to publicize the results of the outputs, how to share and follow up on social media, how to connect with all stakeholders, how to do all social activities and how to follow up.

Explain how is this activity going to help to reach the project objectives.

Institutions know each other from a distance. This meeting will also be at a distance, but they'll first of all experience moral satisfaction because their international developments and innovative approaches will be recognized by the authorities, they'll be able to make their voices heard with their work, and they'll be the voices of all those who can't be heard

Managing an international project means being competent in budget, quality control, monitoring and follow-up. All these important issues will be explained in detail at the meeting and all documents will be shared in a way that partners can access them at any time, ensuring the healthy execution of the project, while we will also take the first steps towards the goal of increasing the capacity of the organization by 10%

Since all outputs'll be digital, the technical team needs to be familiar with every detail of the project. The differences of the countries, their educational needs, the 2nd language problems they face are all different from each other. In this meeting, the institutions'll clearly explain their needs and our road map will be determined so that we can address the audience we aim to reach 2000 people.

In the meeting, it'll be emphasized that all outputs depend on each other. In this context, the planned, timely, collaborative work of the whole team and the use of English as a language. Again, it'll be a step towards reaching our target of 10% proficiency, which we want to increase

It'll also be suggested that TOPTEACH won't only take place between 3 institutions, but that we'll include different disciplines and people in TOPTEACH, and that we need to contact everyone and improve communication skills. This'll facilitate our goal of reaching 500 teachers

The presence of everyone at this meeting'll prove how serious & reliable we're. In this case, we'll gain the awareness that we're working with the right institutions to realize the goal we set to rewrite our project by creating and developing more innovative practices

Describe the expected results of the activity.

First the Turkish National Agency and then the National Agencies of the partners will be recognised. All partners will take the right steps in international project management, follow-up and monitoring, organisation, etc. thanks to the project official

documents such as project management, control, monitoring, risk report and handbook. This will both increase institutional capacity and contribute to personal development %10

Everyone will feel safe as every step to be taken in the project will be taken together, all surveys and reports will be shared publicly and will be accessible at any time.

Making materials such as TOPTEACH Handbook, Target Board, etc. available before the mobilisations and outputs start to take place will reduce potential risks.

Having a good communication link (TOPTEACH Whatsapp, telegram, mail group) and everyone feeling the sincerity and confidence to ask questions and ask for help at any time will make us aware of being WE

Participants who have not yet done academic studies will strengthen their academic skills by gaining knowledge on scale and questionnaire validity, data collection and evaluation, etc. needed by academic publications. They'll even be motivated to be involved in academic studies.

They'll have more detailed information about the organisations. They'll work collaboratively with the sincerity that each leader will explain their situation and needs. They'll feel the power and development added by collaborative work both in their professional competences and in developing the capacity of the institution.

Awareness of collaborative work will be formed in the outputs made to realise the objectives of the project
The recognition and credibility of the institution as an Erasmus+ Project will increase.
They will be more motivated with the awareness that the voice of disadvantaged students will be officially heard in the European dimension and that it will raise awareness of both multilingualism and global issues in society

Please describe how you determined the grant amount attributed to this activity.

TOPTEACH partners will have more detailed information about the organisations. Each leader will explain its situation and needs, and they will work collaboratively with the sincerity created. They will feel the power and development of collaborative work both in their professional competences and in developing the capacity of the organisation.

While preparing TOPTEACH, Erasmus+ Guidelines were frequently used in every field. At every stage of budgeting, individual support, travel support, institutional support, countries' intellectual outputs, the group of countries for the study fee and the grant for the working days were analysed.

However, we could not find complete information about the grant for virtual meetings. We will organise our meeting on a day when all countries are available. The first meeting is vital for the most accurate and useful execution of TOPTEACH. For the presentation of all the documents we have prepared in detail and simply, for the mingling of the countries and for the most accurate structuring of the Language Module, which will be our first output, we need to be in a quiet, meeting-favourable place where we can fully focus, where we can meet our food and beverage needs and technical needs.

In this context, we will be 9 people in total, one person from each of the 3 different project coordinators from the organisations. We have determined 15 Euros per person for the equipment and food and beverage needs of these 9 people.

9x 15= 135 Euro has been determined. Since the meeting will last 2 full days, the total amount will be 135 x 2= 270 Euro.

Activity Details (TOPTEACH)

Please complete the following table

Activity Title	TOPTEACH
Venue	Türkiye
Estimated start date	10/02/2026
Estimated end date	13/02/2026
Leading Organisation	Nilufer ilce Milli Egitim Mudurlugu
Participating Organisations	Agrupamento de Escolas Alexandre Herculano - Porto (Portugal) Liceo Scientifico e delle Scienze Umane "Raffaello Politi" (Italy)
Grant amount allocated to the activity	32 652,00 €

Describe the content of the proposed activity.

Turkey will host 5 students and 2 sign language teachers/trainers from each country for 4 days. There will be 10 students and 6 sign language teachers from Turkey.

There will be two people each from Bursa Association of the Deaf and Nilüfer HEM. Total= 34 people (minimum)

Day 1

Greetings/Warm-up

Introducing Turkish culture (by Deaf Students)

Information about TOPTeach task distribution, management, follow-up and supervision will be given.

Use of Social Media, Communication Channels, European Networks

Discussion

Afternoon

Institutional presentation of countries, education policies

Situation / Needs analyses / Scale approval

Sign Language Hand Alphabet/Time Terms with Various Activities (All Countries in their own sign language/Together with Students)

Social Activity

Day 2

Introduction of countries for the preparation of a comparative autobiography of comparative cultures at O2

Discussion

Workshops (about war)

Afternoon

TOPTeach Website sections/ Discussion

Teaching Sign Language through various activities: Family and Environment Descriptions//Countries (All Countries in their own language/Together with the students)

Social Activity

Day 3

Teaching Sign Language through various activities: Occupations/School and Education Terms, (All Countries in their own language/Together with Students)

Workshops

Afternoon

Students will be told the rules of O3, delivered

Student-led discussion on content/calendar/rules etc.

Workshops

Social Activity

Day 4

Teaching Sign Language through Various Activities Colours, Living things, (All Countries in their own language / Together with Students)

Workshops

Afternoon

Drama, role-play, use of AI, games, etc.

Planning for mobility to Portugal

Surveys

Certificate Ceremony

Wishes

Closing

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Target group is teachers&students.Then parents,institutions and stakeholders

5 deaf students and 2 teachers/trainers will participate.Nilüfer HEM and President of Bursa Disabled People's Association and 2 experts from the Presidency of the Association of the Deaf will participate as supporting institutions

Teachers:Will see both the good practices of other partners and complement their needs with their own good practices.They'll be able to perceive education policies,the functioning of institutions and look from different perspectives.They'll learn teaching techniques with games,recognise their languages,cultures and produce by acquiring the concept of us.Experience the joy and peace of being a balm for a global wound at European standards

Students:Will have the opportunity to represent themselves transnationally. Collaborating with peers&trainers from different countries who use sign language like them and getting to know people from different cultures'll make them feel valuable.They'll have a voice in O3,which will be created for them,and they'll be responsible for ensuring that their works on behalf of global issues are published in O4

Organisations: While working with different disciplines will increase the quality of the work, they'll do human touching work by understanding exactly what the need is. As the institution carries out a Europe-wide study, its capacity'll increase by transferring the recognition it's gained to its institution. They'll learn to work in a collaborative, planned way.

Parents: Knowing that children are involved in society, learning different languages and cultures, making friends from different countries'll make them proud, and their respect & trust in the school'll increase. They'll be aware of the multilingualism of different cultures & sign language.

Stakeholders: By working with different disciplines, they'll both develop themselves and contribute to the project and the organisation with their area of expertise. Collaboration skills will increase.

Explain how is this activity going to help to reach the project objectives.

Teachers

Will learn about the partners' education policies, specific work for disadvantaged students. By collaborating with these students, they'll be able to look at the picture from a broader perspective while improving themselves in terms of meeting their needs. They'll learn about the functioning of academic studies by learning scale development, and they'll be able to develop more sustainable and innovative practices by seeing working methods of different disciplines. They'll get rid of their prejudices by being exposed to different cultures and languages. They'll learn and teach sign language of the countries. They'll ensure that O1, O2, O3 and O4 are more sustainable and innovative and will address the needs. All these will bring us a little closer to our goal of increasing their vocational qualifications by 10%. 500 teachers will take the first step towards our goal of reaching

Students

Travelling abroad, making friends from different cultures and languages, working jointly and collaboratively, being able to communicate, will cause them to understand that they are valued. They'll gain awareness of other disadvantaged people who will seek solutions to global problems and gain courage to seek a place in society. Introducing sign language will raise awareness of multilingualism, and taking over the management of the O3 will give them the skills to work more planned, responsible and serious. We'll approach our target of raising 15% awareness about language, discrimination and global issues.

Parents

They'll take an active role in the school for the project. Seeing children participating in activities will increase their respect for the school, while raising awareness of both the existence of different languages and global issues, and will contribute to reaching our goal of raising awareness by 15%.

Institutions/Stakeholders:

Their social networks will improve, they will see different studies, their recognition will increase and we will get closer to our 10% capacity building target.

Describe the expected results of the activity.

We'll come together, work together and become 'WE'. The directive of O3 will emerge by having information about our education policies and functioning. Students will prepare the work programme of this club and bring global issues to the agenda. They'll create materials to be exhibited in the virtual museum.

We'll respect differences of language, religion, race, life. O1 content will emerge. Sign Language Hand Alphabet / Time Terms / Countries / Family and Environment Definitions / Occupations / Countries in the content will be learnt in the sign language of the partners and videos will be published.

A date will be set for the finalisation of the draft of a comparative cross-cultural autobiography. Multilingualism, which is the most powerful catalyst for academic and professional development, will increase cognitive skills as well as effective communication and improve cultural understanding.

Research methods and techniques to be used in the article and paper will be determined. The evaluation results of the situation and needs analyses to be made to teachers and students will ensure that O1, O2, O3 and O4 will be sustainable and permanent.

The organisations will work in partnership with external stakeholders from the host country to exchange knowledge, experience and good practices. TOPTEACH website will be launched. The number of followers of our social media accounts will increase. We will reach the values on the target board. Turkish culture and oral language will be promoted and prejudices will be overcome. TOPTEACH will attract the attention of many external stakeholders and the number of mail groups will increase. Mails will start to be sent. The host institution will gain prestige and recognition. It will encourage local, national and international projects to increase the capacity of many schools, which will increase their capacity by gaining appreciation for being an authority.

Please describe how you determined the grant amount attributed to this activity.

[https://erasmus-plus.ec.europa.eu/sites/default/files/2023-11/2024_Erasmus+ 2BProgramme-Guide_EN.pdf](https://erasmus-plus.ec.europa.eu/sites/default/files/2023-11/2024_Erasmus+_2BProgramme-Guide_EN.pdf) budget section has been analysed. The changes made in the guide for 2024 and the annual link were also examined. In this context; TOPTEACH partners will come to Turkey, which is in Group 3, and the events will last for 4 days.

TRAVEL SUPPORT

Distance Calculator was used. In this tool, the calculated distance band for travelling from Italy to Bursa/Turkey in country group 1 is 10236. The calculated travel cost for this distance is 1735 Euro.

In the 2nd country group, the distance band for travelling from Portugal to Bursa/Turkey is 6307 km.

5 students and 2 teachers/trainers from each country will attend this meeting. The calculated fee for this distance range is 1188 Euro.

Italy: 7 persons x 1735 Euro = 12.145 Euro

Portugal 7 persons x 1188 Euro = 8.316 Euro

Bursa/Turkey is the host country. However, it will bring over 10 students and 4 teachers together with students from partner countries and organise study camps. He will arrange low-emission transport for these students to be taken to the study camp together and will cover their various needs. In this context, he will receive only 250 Euros.

Total : 20.981 Euro

INDIVIDUAL SUPPORT

Italy: 1st Group Country 107 to 191 Euro for individual support. For a student it is 48-85 Euro. Since the Euro is very valuable in the host country, 110 Euro for teachers and 50 Euro for students. 4 days activity + 2 days travelling is calculated as 6 days in total. For 1 person: 1x6x110= 660 Euro

Teacher/Trainer: 2 persons x 6 days x 110= 1.320 Euro.

Student:

For 1 student: 1x6x 50= 300 Euro

5x6x50= 1.600 Euro

Total for Italy: 2.920 Euro

Portugal 2nd Group Country 95- 169 Euro individual support is provided. 115 Euro for 1 teacher/participant. 4 days activity + 2 days travelling = calculated over 6 days. 1x6x115= 690 Euro for 1 participant.

2 people x 6 days x 110= 1.320 Euro

41-74 euros for the student. 50 Euro is also determined for students. 4 days activity + 2 days travelling is calculated as 6 days in total. For 1 student: 1x6x50= 300 Euro. 5 students x 6 days x 50= 1.500 Euro. Total amount for Portugal: 2.820 Euro.

Host Organisation:

Website/ digital guidelines: The coordinating organisation is Turkey. The Euro is more valuable against the Turkish Lira. There is an unpredictable devaluation, which leads to high costs. However, the presence of software-savvy, qualified staff within the organisation's staff will ensure that all digital intellectual outputs in this project will be evaluated and the cost will be cheaper by taking part in the technical team. 2000 Euro

Workshop Equipment: Türkiye will welcome its guests with at least 10 deaf students and 6 teachers who know sign language. 1011 Euros were deemed appropriate for 10 students and 4 teachers coming from the partners.

Virtual Museum 1000

O4: 500 Euro

To carry out Dissemination Studies and risk measures: 3,740 Euros

The total amount determined in this activity is: 32.652 Euros.

Activity Details (SignBridge Training Model)

Please complete the following table

Activity Title	SignBridge Training Model
Venue	Portugal
Estimated start date	23/06/2026
Estimated end date	26/06/2026
Leading Organisation	Agrupamento de Escolas Alexandre Herculano - Porto (Portugal)
Participating Organisations	Nilufer ilce Milli Egitim Mudurlugu (Türkiye)

Liceo Scientifico e delle Scienze Umane "Raffaello Politi" (Italy)

Grant amount allocated to the activity	12 312,00 €
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Describe the content of the proposed activity.

2 teachers/trainers from each country who know sign language will hold 4-day workshops in the host country, Portugal. Deaf students and all external stakeholders will also participate in these studies

Day 1

Greeting/Warm-up

Stakeholder Introduction

Portuguese cultural promotion (students)

TOPTEACH evaluation

O3 evaluation

Afternoon

Vehicles, Education Terms (various activities with students)

Workshops (studies on reading facial expressions by doing facial expressions, how body language will be effective with games with emotion cards, and the harmony of body language and sign language)

Social activities

Day 2

School, Provinces teaching in the sign language of the countries (will be explained through various activities with the students of the countries)

Workshop Studies (Studies on facial expression and body language analysis with artificial intelligence support, how to recognize emotion recognition software and how to integrate it into the course)

Afternoon

Augmented Reality

Create a video

Animating

Social Activity

DAY 3

Teaching Provinces, Dimensions, Geographical Terms in the sign language of the countries (It will be explained with the students of the countries through various activities)

Workshop studies

Afternoon

They will produce interactive course materials supported by sign language using artificial intelligence tools.

How to make simulations in the classroom to integrate into the lesson, creating a virtual classroom environment and teaching this special language

Studies to raise awareness on Environment and Climate

Workshops

Day 4

Teaching Banking Terms and Health Terms in the sign language of the countries (To be explained through various activities with the students of the countries)

Workshops

Afternoon

Emotion and anger management in class

Breathing Exercises

Surveys, Evaluation Forms

Planning the next activity

Certificate Ceremony

Wishes

Closing

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Teachers, trainers and relevant stakeholders of the host country will participate in this event. Our main target is teachers, and indirectly students, parents, institutions and stakeholders

Teachers/Trainers:

They'll see different teaching techniques, learn and exchange specially developed methods. Teachers'll be exposed to the new language, learn the sign language of the host country, and by getting to know the culture, they'll get rid of their prejudices

and understand and explain what Europeanization means. With O2, they will integrate deaf students into the classroom with the most up-to-date techniques and increase their commitment to school. The problems that teachers experience with their deaf students, with their communication skills greatly increased, will disappear

Students:

Students who lack materials and are born with technology will learn teaching techniques with artificial intelligence and will be interested in learning. Their commitment to school will increase. These students, who see their teachers working hard for them, will understand that they're noticed and valued, and their morale and motivation will increase. They'll understand how natural they're and gain the strength to struggle to take their place in society. They'll integrate into society by increasing awareness of global problems

Parents:

They'll see that their children are interested in education, make new friends, will be relieved of their worries and will be more productive in their work. Their awareness of both global issues and multilingualism will increase. Their trust and respect for the institution will increase

Organisation:

It'll increase its capacity both physically and educationally, ensure its recognition, develop and give confidence. It'll expand its social network.

Stakeholders: They'll work with different disciplines, their social network will develop, they will hear other voices while making their voices heard. They'll use TOPTEACH outputs.

Explain how is this activity going to help to reach the project objectives.

Teachers: will learn sign language in a different language, gain new teaching techniques. They'll produce course materials by using AI effectively & consciously. They'll learn body language, lip reading, and different techniques to be used in emergency and risky moments. They'll work together with deaf students to raise awareness of global problems. They'll be exposed to different cultures & languages, get rid of their prejudices & draw attention to the awareness of multilingualism. Their desire to learn will increase. With the shaping of O1 & O2, comments received, collaborating with colleagues and addressing global problems, and effectively integrating AI into the course'll bring us closer to our goal of increasing their professional competence by 10%. By sharing achievements with colleagues, will help us reach our goal of reaching 500 teachers

Students: Speaking the students' language, meeting them with different disadvantages, and working on global issues at O3 will enable us to achieve our goal of integrating these students into education & society, while also achieving our goal of making them feel valued. Additionally, by publishing the works they produce, we'll approach our goal of increasing awareness of intercultural transition & multilingualism by 15%

Parents: By renewing parents' faith in the school and teacher, their trust & respect for the institution'll increase and they'll ensure the recognition of the institution. With collaborative work, they'll enable us to achieve our goal of raising awareness of multilingualism in at least 1000 people

Institutions: Implementing physical and educational innovations in the institution, integrating all outcomes into courses, developing social network & changing institutional atmosphere positively. This'll bring us closer to our goal of increasing the institutional capacity by 10%

Stakeholders: Working together with different disciplines & promoting the work of TOPTEACH partners'll improve network socially & ensure that every output produced is relevant & sustainable

Describe the expected results of the activity.

Teachers'll learn to use AI efficiently and integrate it into the lesson. They'll acquire the ability to teach sign language with augmented reality in virtual classrooms. In addition to effective communication methods, it'll improve self-expression by reading body language and using facial expressions. They'll reduce the communication problems experienced with their students. They'll produce materials with AI and make students' participation in education fun. They'll get to know different cultures, get rid of their prejudices, and learn different sign languages while being exposed to different languages. They'll both become aware of multilingualism and become bridges between cultures. They'll acquire different achievements on a European scale thanks to joint work and production. Providing development for both deaf students and other disadvantaged students, working with them, teaching them, and sharing what they've acquired with other colleagues'll also provide spiritual peace

Student: Thanks to their teachers, teaching lessons with the materials they need will meet their needs and their belonging to the school will increase. Using AI, students'll raise awareness on global problems by being the voice of other disadvantaged people. Their belonging to society'll increase

Parent: They'll learn more about language, culture, equality and rights through teachers, students and the institution, their awareness will increase and they'll work collaboratively with the school. It'll contribute to the recognition and reliability of the institution and will also contribute to reaching our goal of raising awareness among 2000 people

Institution/Stakeholder: Thanks to the work they do on a European scale, their recognition will increase, their capacity will improve, and they will be among the reliable institutions. They will gain the ability to work collaboratively with different disciplines and apply an inclusive education model

Please describe how you determined the grant amount attributed to this activity.

[https://erasmus-plus.ec.europa.eu/sites/default/files/2023-11/2024_Erasmus+ 2B Programme -Guide_EN.pdf](https://erasmus-plus.ec.europa.eu/sites/default/files/2023-11/2024_Erasmus+_2B_Programme_-_Guide_EN.pdf)

The budget section from the guide was examined. The changes made in the guide for 2024 were also examined. In this context;

TOPTEACH will be hosted by Portkekiz. Portugal is a country in Group 2.

Instructors/teachers who know sign language, deaf and disadvantage students and supporting institutions will participate in the events that will be held for 4 days.

TRAVEL SUPPORT

Distance Calculator was used. In this vehicle, the distance band calculated to go from Italy, which is in the 1st country group, to Portugal is 6679. The travel cost calculated for this distance is 1188 Euros.

The distance band from Turkey, which is in the 3rd country group, to Portugal is 6307 km. Travel costs are again 1188 Euros

2 teachers/trainers from each country will attend this meeting.

Türkiye: 2 people x 1188 Euro = 2.376 Euro

Italy: 2 people x 1188 Euro = 2.376 Euro

TOTAL: 4.752 Euros

INDIVIDUAL SUPPORT

Italy: Group 1 Country is between 107 and 191. 115 Euros have been determined for teachers. 4 days of activity + 2 days of travel is calculated as a total of 6 days. For 1 person: $1 \times 6 \times 115 = 690$ Euros

Teacher/Trainer: 2 people x 6 days x 115 = 1.380 Euros.

Türkiye: Group 3 Country 84-148 Euro individual support is provided. Considering the economic situation of the country, 140 Euros has been determined as individual support. Calculated as 4 days activity + 2 days travel = 6 days. $1 \times 6 \times 140 = 840$ for 1 participant.

2 people x 6 days x 140 = 1.680 Euros

TOTAL Individual and Travel Support: 7,812 Euros

To the host institution:

O2 digital will be available for use in other vehicles. In order to achieve quality at European standards, it was discussed with the professionals in the technical team and this amount was decided as the most economical. Again, working hours and days are taken into account that Portugal is in the 2nd Group. As a result of all these researches, 2000 Euros was found appropriate for O2.

Workshop Equipment: Recyclable tools will be used, paper waste will be avoided and computers will generally be used. In this case, it was decided that 500 Euros would be sufficient for the TOPTEACH Banner, the tools to be used in the workshops, and refreshments to be prepared during breaks to avoid waste.

For O4: 1000 Euro

For dissemination studies and risks: Each country will carry out dissemination activities, starting from its institution and spreading to the entire city. Conferences, competitions, information seminars, institutional visits, etc. It was decided to use 1000 Euros for these activities and to eliminate possible risks. TOTAL AMOUNT: 12.312

Activity Details (Decision by US, for US)

Please complete the following table

Activity Title	Decision by US, for US
Venue	Virtual activity
Estimated start date	21/10/2026

Estimated end date	22/10/2026
Leading Organisation	Nilufer ilce Milli Egitim Mudurlugu
Participating Organisations	Agrupamento de Escolas Alexandre Herculano - Porto (Portugal) Liceo Scientifico e delle Scienze Umane "Raffaello Politi" (Italy)
Grant amount allocated to the activity	360,00 €

Describe the content of the proposed activity.

This meeting will take place virtually. All countries will have 2 deaf students and 2 teachers who are active in O3 management. After a teacher-led warm up and discussion of the countries' work, problems and innovative ideas, the students will be in charge. Teachers will be waiting as spectators and to help in case of need. The meeting will be started by explaining in sign language the agenda items they have previously decided by gathering in zoom.

One by one, countries will share their experiences about the organization so far, administrative experiences will be shared, shortcomings will be identified. Discussion will be initiated for improvements. The impact of the O3 will be discussed. The monthly work plan will be reviewed.

They will give information about their disadvantaged friends in the club and needs will be discussed. Among the topics to be covered, the Declaration of Disadvantaged People, the rights of disadvantaged people, World Day of the Deaf, will be created by students using artificial intelligence with techniques such as animation, video, etc. and tasks will be distributed. The final version of the materials will be evaluated by the students and published on TOPTEACH social media, instagram and website.

Information will be given about the work to be carried out on topics such as Environment and Climate, Wars, Health, Education, Refugees and Asylum Seeking Students, Languages and Cultures. It will be reminded that all artifacts will be turned into a virtual museum. (O4) Since the virtual museum will be ready before the 3rd mobility, the deadline and the delivery method and date to the coordinator country will be determined.

What will be done for the sustainability and development of O3, expectations will be expressed and closing.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Deaf students will be the first to benefit from this activity.

Student: It is very important for them to organize the functioning of the organization they have a say in, to make their voices heard and to raise awareness of global problems through joint work. Decision for US, by US club reduces students' communication problems, increases their morale and motivation by giving them responsibility, and makes them feel valuable. Uniting with their peers from different cultures and languages for other disadvantaged people will integrate them into society and increase their academic and creative skills.

Teacher: By seeing the shortcomings in this meeting, they will be able to complement their students and evaluate their skills. The deficiencies will also help them to evaluate themselves. Working with disadvantaged students from other cultures, getting to know their culture will eliminate their prejudices. Working with students who strive to raise awareness by addressing global issues, and guiding them when necessary will increase their morale and motivation, and lead them to spiritual peace. It will ensure that Silent Voices, Global Echoes (O1) and SignBridge Training Model (O2) to be prepared are more tailored to the needs.

Parents Seeing their children seeking solutions to global problems, doing collaborative work, trying to meet their academic needs and making friends from different cultures will increase their trust in the institution. Will be aware of Multilingualism in sign language. will contribute to reaching more audiences in dissemination studies.

Institution: Seeing its students working in partnership with students in other countries, recognizing their progress, getting to know them better, acting for them across Europe, understanding and responding to their needs will strengthen the institution. Increase capacity by applying the innovations to the organization. With new projects, it'll touch the other disadvantaged

Explain how is this activity going to help to reach the project objectives.

The event will be virtual so that more than a set number of students and interested parties can attend this meeting

Managing Decision by US, for US (O3) will increase their leadership skills. Creating a monthly work plan and discussing the follow-up by coming together monthly on zoom will also increase their digital skills

This meeting, where sign language will be used, will enable deaf students from different countries to improve their sign language skills and use them internationally. The students' efforts to voice global issues and the works they create will enable them to take an active role in different areas of society and facilitate their integration into society. Their work on global issues will increase their visibility. Their social and cognitive skills will also increase.

These students from different countries will learn about each other's cultures and will perceive cultural diversity and mutual respect. It'll also raise awareness of world citizenship by addressing global issues such as refugees/asylum seekers, discrimination against language, religion, race, gender, culture, etc. Silent Vision (O4), which will include the works of the students, will raise awareness and reach 2000 people

By repeating O3 activities on a regular basis, which will continue after TOPTeach ends, it will have a much wider social impact. Again, sharing TOPTeach learnings with students in other schools will leave a lasting mark in the field of education and raise awareness among 200 students.

In this event, teachers will directly observe the educational needs of the students, increase their professional competencies and improve their sign language skills in practice. Again, this event will enable both teachers and trainers to gain more inclusive and innovative techniques in education.

Participants who gain experience as active learners and practitioners during the training process will contribute to their organizations by ensuring sustainable success in education.

Describe the expected results of the activity.

International sign language'll be the official language of this meeting. However, it won't be forced, and when students can't express themselves, teachers'll intervene, clarify the situation and act as interpreters. There'll also be visual and written communication, and correspondence in English. Thus, all participants'll improve their communication and language skills

Social awareness & integration will be ensured by raising students' awareness of other disadvantaged people and global issues, and we'll ensure that they integrate into society faster. Again at O3, taking leadership and responsibility, decision-making, team management will contribute to their social and cognitive development and increase their self-confidence

Students'll be able to empathize on various issues not only in their own communities but also on international platforms. Students who feel discriminated against or forgotten will make their voices heard in this club and ensure a more inclusive system in education

Their integration into education, the fact that an official structure that will make their voices heard is considered by their institutions and presented to their management, will increase their loyalty to their institutions, and they'll contribute greatly to our goal of increasing the capacity of the institution by 10%

Teachers'll better understand the needs of students, empathize with other cultures, improve their language skills, eliminate communication problems, and ensure that all outputs are tailored to the needs of the students. All outcomes require academic, technical and creative skills. While preparing these outputs, we'll come very close to our goal of increasing their professional competencies by 10%. We'll also find at least 500 teachers that we want to reach through the method of transferring their acquisitions to other teachers

Participation of interested parties in this meeting'll increase awareness by 15%. The works of the students to be published in O4 will enable us to reach 2000 people

Please describe how you determined the grant amount attributed to this activity.

Guidelines were always used to determine the grant amount. https://erasmus-plus.ec.europa.eu/sites/default/files/2023-11/2024-Erasmus+2BProgramme-Guide_EN.pdf

Since the virtual meetings should be noiseless and in an environment where the participants are comfortable, it was decided to set the cost at 15 Euros, taking into account the possibility of holding them outside the institution and the need for various tools and equipment. Officially 2 students and 2 teachers from each country will participate. The meeting will last for 2 days.

The total amount for 2 students and 2 teachers from only 1 country is 60 Euro. Since the meeting will last 2 days, $60 \times 2 = 120$ Euro. This amount is the same for each partner.

There will be a total of 12 participants from 3 countries.

$12 \text{ participants} \times 15 \text{ Euro} = 180 \text{ Euro for Day 1}$

$12 \text{ participants} \times 15 \text{ Euro} = 180 \text{ Euro for Day 2}$

Total = 360 Euro

Other students from Decision by US, For US Social Clup can also participate in this meeting. If the partner country deems it necessary, may request extra fees from the Coordinating Country for other participants. The coordinating country will cover this request from the project management by making an additional contract.

The money needed for the Simple Virtual Museum named Silent Visions, which is the responsibility of all partners and will be created from the work of Decision by US, for US Social Club, will be requested from the country coordinators. Countries have already been given equal money for this output. Nevertheless, if something extra arises, Project Coordinator Turkey will meet this demand by organizing an additional contract.

Activity Details (Silent Voices, Global Echoes)

Please complete the following table

Activity Title	Silent Voices, Global Echoes
Venue	Italy
Estimated start date	17/11/2026
Estimated end date	20/11/2026
Leading Organisation	Liceo Scientifico e delle Scienze Umane "Raffaello Politi" (Italy)
Participating Organisations	Nilufer ilce Milli Egitim Mudurlugu (Türkiye)
	Agrupamento de Escolas Alexandre Herculano - Porto (Portugal)
<u>Grant amount allocated to the activity</u>	14 406,00 €

Describe the content of the proposed activity.

This last 4-day event will be hosted by Italy and 2 teachers/educators from each partner country will participate. Italy's partner organizations and hearing impaired students will also be present.

Day 1

Warm Up
Culture presentation of country students in sign language
TOPTEACH evaluation
O2 evaluation
Afternoon
Results achieved in Dissemination Studies
Budget and European Quality Standards
Student Presentation (O4 and O3)
Social Activity

Day 2

Religious Terms/ Sport Terms/ Verbs (teaching sign language with different methods with students in the order of countries.
Gamification
Storytelling
Afternoon
Workshops (street games/AI.)
Social activities

Day 3

Antonyms/ Daily Conversation Verbs (teaching sign language with students in different countries with different methods respectively.
Language and Cultural Awareness Workshops
Afternoon
Students' presentations on Discrimination/presentations on refugee and asylum seeker issues
Workshops (expressing feelings about marginalised)

Day 4

The paper will discuss the development and sustainability of Silent Voices, Global Echoes, SignBridge Training Model, Decision by US, for US and Silent Visions
Afternoon
Final report to be sent to TR. National Agency
to what extent we hit the bull's-eye

our dissemination efforts
our future project
evaluation of participant feedback
followers and comments on our social media pages
We will prepare our report card by discussing with stakeholders and interested parties in the TOPTEACH group mail.
Certificate Ceremony
Closing

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

2 teachers from each country know sign language are first target group and participants
Teacher: Will learn sign language of different countries at a basic level. They'll have the opportunity to speak English & be exposed to different languages. They'll have the opportunity to get to know different cultures on the spot and deeply. They'll learn about the specific work that different countries have done for disadvantaged students through exchanges. By taking responsibility for international projects, they'll acquire team awareness and the ability to work in a synchronized manner, as well as issues such as economy, management, evaluation monitoring and follow-up

Student: The change in teacher'll make them curious about education and will do research. They want to learn new languages, cultures and research. Their social network'll increase and play more games. Develop social & cognitive skills. Increased self-confidence & integration into society

Parents: Seeing child equipped with innovative education make them happy. They'll be more productive both in private and professional life. Seeing that they're working devotedly for their special child'll increase their loyalty & trust in the institution. They'll become aware of multilingualism & cultures

Institution: Implementing a project of European dimension and bringing it to the end in the most efficient way'll increase the managerial skills of institution, increase the morale and motivation of its employees and positively affect the atmosphere of the institution. Its social networks, capacity and credibility'll increase, it'll be recognized, and become an institution of European dimension

Stakeholder: With whom we're united in the aim of promoting sign language and defending the rights of deaf individuals, are present as supporting institutions in every activity of the project, they'll strengthen communication networks to communicate with the supporting institutions of other countries. It'll have the opportunity to announce its work on a European scale

Explain how is this activity going to help to reach the project objectives.

Completion of the module on sign languages to be prepared at the basic level, both teaching and learning sign languages in the countries, creation of O2's game-based activity section, in-depth study of cultural activities, cooperation with Italian students, overall project evaluation and integration with all our previous experiences, we will reach our goal of increasing teachers' professional competences by 10%. Again, we will reach our target of reaching at least 500 teachers by introducing O1, O2, O3 and O4 to other teachers.

By recognizing sign language in different countries and increasing awareness, we will reduce the communication problems of deaf students and contribute to their integration into society. By ensuring the recognition of languages and cultures, we will reach our target of increasing awareness by 15%. We will prevent discrimination based on language, religion, race, gender, etc.

Organizations will work with different disciplines, manage an international Erasmus+ project and acquire innovative and sustainable skills in terms of management and operation. Employees will be refreshed by new people and new experiences. The organization will increase trust and become dynamic. Its recognition and prestige will increase with TOPTEACH. We will definitely achieve our goal of increasing the capacity of the organization by 10%.

Parents will be involved in our dissemination activities, we will exchange ideas, and satisfaction tests will be applied. With the contribution of parents to TOPTEACH, we will reach our goal of raising awareness and 2000 people will watch O1-O2, (500 teachers) O3 and O4, (2000 people) which we will upload on our website.

With their contributions to TOPTEACH, stakeholders will make our goals more robust and contribute to our goal of raising awareness among at least 2000 people.

Describe the expected results of the activity.

Teacher: At the Basic Level, they'll learn sign language in 3 languages. Again, they'll be exposed to Portuguese, Turkish, English and Italian languages and awareness of multilingualism will be created. In addition, cultures will be recognized and prejudices will be broken down and the awareness of Europeanization will increase. This will enable us to achieve our goal of recognizing and respecting intercultural differences and raising 15% awareness of both global issues

and multilingualism. By sharing the final versions of the intellectual outputs, our goal of reaching at least 500 teachers'll be realized

Teachers'll learn to be 'WE' by exchanging experiences and working together to find solutions to common problems. By producing course materials, they'll both strengthen their academic aspects and reach more people by transferring their knowledge to their colleagues. By collaborating with other disadvantaged students, they'll respond to the need in a sustainable and most innovative way. Thus, we'll achieve our goal of increasing the professional competence of teachers by 10%

Students: Working with partners'll improve both their communication skills and their integration into education and society. They'll feel valued. Reach 200 students

Parent By taking part in TOPTEACH and noticing the change in their child, their trust and respect for the institution will increase. We'll reach more people in our dissemination efforts and achieve our goal of 10% multilingual awareness raising

Institution: It'll promote itself on a European scale. Social networks will increase. Its managerial skills will increase and the atmosphere of the organization'll change. It'll be an improved institution, trusted, respected and preferred. This will enable us to achieve our goal of increasing the capacity of the institution by 10%

Stakeholder: Their ability to work with different disciplines will increase, and they'll strengthen TOPTEACH by sharing experiences. Their social networks will grow and TOPTEACH'll be heard

Please describe how you determined the grant amount attributed to this activity.

As usual, the budget was calculated by examining the guide , https://erasmus-plus.ec.europa.eu/sites/default/files/2023-11/2024-Erasmus+2B-Programme-Guide_EN.pdf. Again, attention has been paid to the changes for 2024. The host country of TOPTEACH is Italy and is in Group 1. The 4 days of activities will be attended by trainers/trainers who know sign language.

TRAVEL SUPPORT

Distance Calculator was used. In this tool, the calculated distance band for traveling from Portugal to Italy, which is in Country group 2, is 6679. The calculated travel cost for this distance is 1188 Euro.

In country group 3, the distance band for traveling from Turkey to Italy is 10236 km. The travel cost is again 1735 Euros. 2 teachers/trainers from each country will attend this meeting.

Turkey: 2 persons x 1735 Euro = 3.470 Euro

Portugal: 2 persons x 1188 Euro = 2.376. Euro

TOTAL: 5.846 Euro

INDIVIDUAL SUPPORT

Portugal Group 2 The country is in the range of 95-169 Euros. 115 Euro is determined for one participant. 4 days of activity + 2 days on the road is calculated as a total of 6 days. For 1 person: 1x6x115= 690 Euro

Teacher/Trainer: 2 persons x 6 days x 115= 1.380 Euro.

Turkey: 3rd Group Country 84-148 Euro individual support is provided. Considering the economic situation of the country, 140 Euro is determined as individual support. 4 days activity + 2 days travel = calculated over 6 days. 1x6 x140= 840 for 1 participant.

2 people x 6 days x 140= 1.680 Euro

TOTAL: 3.060 Euro

TOTAL Individual and Travel Support: 8.906 Euro

Host Organization:

Responsible for the creation of O1 in accordance with European quality standards. In this context, it was decided that 2000 Euros would be sufficient for O1.

Workshop Equipment: 500 Euro

O4: 1000 Euro

For possible risks and dissemination activities: 2000 Euro

TOTAL BUDGET: 14.406

Budget Summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described project activities and their estimated cost.

Activities	Estimated cost (EUR)
Kick Off	270,00
TOPTEACH	32 652,00
SignBridge Training Model	12 312,00
Decision by US,for US	360,00
Silent Voices, Global Echoes	14 406,00
Total	60 000,00
Project lump sum	60 000,00 €

Impact and Follow-up

How will you know if the project has achieved its objectives? What tools or methods will you use?

We'll use Quantitative and Qualitative Methods

Our target is to have at least 1000 viewers for O1 and 2000 viewers for O4. We will track the number of views of these modules. We will do this with learning management systems (LMS)

We will measure our target of increasing the professional competences of teachers by 10% with the questionnaires we will conduct at the beginning and end of the LTTs

We aim to have at least 500 teachers using O1 and O2. We will count how many people downloaded the modules with the LMS

We targeted at least 200 students to participate in O3. We will keep a registration list with names and signatures for O3. We will monitor the rate of O3 leaders completing the work plan. We will follow the meeting schedule and agenda, and create evaluation reports

We aimed to increase the capacity of the institution by 10%. We will measure it by organising surveys for internal and external stakeholders

We will conduct surveys and interviews with teachers, students and external stakeholders regarding the active participation of all participants in the project process, their interest in the project and their managerial skills. We will receive feedback from teachers, students and institutional managers. We will analyse how effective TOPTEACH is in integrating deaf students into society, teaching sign language, drawing attention to global issues, introducing cultures and developing competences.

We will conduct focus groups and interviews with participants during TOPTEACH. We will analyse the impact of TOPTEACH in depth.

Approximately 6 months after TOPTEACH is completed, we will evaluate the sustainability of O3 and teachers' competences with questionnaires.

There will be artificial intelligence supported activities (puzzles, animations, storytelling, etc.) in O1 and O2. In this way, we will also measure participation and completion rates.

The TOPTEACH paper will detail innovative teaching techniques. It will address the professional development of teachers, the problems deaf students face in education and integration into society, the awareness of sign language and multilingualism, and make suggestions for disseminating the project results. It will also offer solutions to the problems encountered during the project. We will keep track of how many people have read, how many people have cited.

Participants will organise seminars and information meetings. We will also count the number of teachers participating in these activities

How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

Long-term Contribution to the Development of Project Partners

Nilüfer District MEM: as an organization that shapes education policies and provides guidance to schools, it has a great capacity to disseminate new approaches to teacher training and student integration to schools. TOPTEACH will build institutional capacity to develop and implement new methods. Schools, on the other hand, will improve the competencies of their direct teachers and students, and in the long run will implement more inclusive education models. Again, intellectual outputs will be integrated into school lessons. This will provide a continuous contribution to the development of both institutions and their employees.

Sustainability of Project Results and Some Activities

Some activities will be continued. In particular:

- Silent Voices, Global Echoes' (O1), developed in the project, will be a permanent resource for the development of teachers' professional competences and students' effective communication with deaf students.
- The Decision by US, for US Club (O3) will be managed by deaf students and will contribute to their integration into society. O3 will continue to develop and be active in schools after the end of the project.
- Silent Visions (O4) will continue to raise awareness on global issues by exhibiting artworks created by deaf students. O4

will be accessible and sustained independently of the project.

- SignBridge Training Model (O2) will be integrated into each partner's national education system and will continue to be utilized in the long term.
- From the moment the article is published, it will continue to shed light on future improvements about new projects.

All intellectual outputs are strategies that contribute both to the development of organizational capacity and to the sustainability of TOPTEACH.

Please describe your plans for sharing and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

1. Sharing and Utilization of Project Results:

O1, O2, O3, O4 and the article obtained within the scope of the project will be used for the professional development of teachers and educational institutions at local and national level. These outputs will be shared open access on TOPTEACH website and social media pages. They can also be integrated by teachers into lessons. Furthermore, TOPTEACH and its stakeholders will disseminate the results in their own countries.

2. Sharing of Results:

- TOPTEACH website
- TOPTEACH Social medias
- Article in local and national press
- Online seminars, conferences, competitions
- Information meetings
- TOPTEACH group mail
- European Union networks
- Erasmus+ Newspape
- Erasmus+
- Dissemination Activities
- Visit relevant organizations

3. Target Groups:

- Teachers: The aim is to exchange sign language and new teaching techniques in education.- Hearing Impaired Students: Resources are created that will directly contribute to their education and integration into society.- Other Disadvantaged Students: They will benefit from the inclusiveness of O2 and O3.- Parents: They will actively participate in their children's education processes, and gain awareness of multilingualism and multiculturalism.

- District MEM and schools: Integrate project results into institutional education policies, increase institutional capacity

- Hearing Impaired Associations and Institutions Providing Sign Language Education: They will be active in the formation of outputs, they will be able to integrate them into their education programs, their social networks will increase, they will have the opportunity to be involved in international studies

4. Other Beneficiary Groups:

Teacher associations, the public who want to learn sign language, NGOs working with disadvantaged groups, public education centers, municipalities, and sign language training institutions will also benefit. These organizations will be introduced to TOPTEACH outputs through regular mailings and will be encouraged to use them.

Project Summary

Project Summary

Please provide a short summary of your project. Please be aware that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

We'll increase teachers' inclusive education skills that facilitate integration of deaf students into education&society by improving sign language skills.By increasing socio-cognitive skills of students with innovative model,increase awareness on global issues while enabling them to express themselves.While developing institutional capacity,with TOPTEACH,we'll support equality in education by developing sustainable teaching resources for sign language training institutions&disadvantaged students

Implementation: What activities are you going to implement?

2 Virtual meeting'll be organized for project management,progress evaluation,responsibility sharing and follow-up of outputs,first one under the responsibility of teachers&second one under responsibility of the deaf students.Organize workshops (O1/O2) to improve teachers'multilingual sign language learning&teaching skills,(O3/O4) to facilitate students'integration into the society&raise awareness on global issues&3 LTTs for the article.Dissemination activities'll be carried out at least 12 times

Results: What results do you expect your project to have?

TOPTEACH's sustainable, innovative and digital intellectual outputs will implement the inclusive education model across Europe, enhancing the professional competences of teachers while improving the communicative and social skills of deaf students and their integration into education and society. It will increase the awareness of global issues and multilingual sign language and oral language, while increasing the capacities of institutions.

EU Values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

Article 2 of the TEU: The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Article 21 of the EU Charter of Fundamental Rights: 1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. 2. Within the scope of application of the Treaties and without prejudice to any of their specific provisions, any discrimination on grounds of nationality shall be prohibited.

Subscribing to EU Values

☒ I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the EU values mentioned in Article 2 of the TEU and Article 21 of the EU Charter of Fundamental Rights

☒ I understand and agree that EU Values will be used as part of the criteria for evaluation of the activities implemented under this project

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Total Size (kB)	0

Accession forms

Please download the accession forms, have them signed by the relevant legal representatives, and attach the signed forms here. You can attach a maximum of 90 documents.

Accession forms must be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
ACF -1MANDATE (1).pdf	522
ACF -2MANDATE (2).pdf	895
Total Size (kB)	1 417

Other Documents

If needed, please attach any other relevant documents (a maximum of 9 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#).

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	1 417

Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfills the eligibility criteria listed in the [Programme Guide](#).
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: TR01 - THE CENTRE FOR EUROPEAN UNION EDUCATION AND YOUTH PROGRAMMES (TURKISH NATIONAL AGENCY)

Original content and authorship

- ☒ I confirm that this application contains original content authored by the applicant and partner organisations.
- ☒ I confirm that no other organisations or individuals external to the applicant and partner organisations have been paid or otherwise compensated for drafting the application.

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Submission History

Version	Submission time (Brussels time)	Submission ID	Submission status
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